St Bishoy Coptic Orthodox College
Newsletter

Monday, 25th of March 2013

Dear Parents and Friends,

When I think of this term I am reminded of Jesus words in Matthew chapter 11

28 Then Jesus said, “Come to me, all of you who are weary and carry heavy burdens, and I will give you rest. 29 Take my yoke upon you. Let me teach you, because I am humble and gentle, and you will find rest for your souls. 30 For my yoke fits perfectly, and the burden I give you is light.”

He is always encouraging us to come to Him for His wisdom and strength so that He can be our helper in every situation. This term has been like that for myself and our staff. There have been some significant changes this term that have required God’s wisdom and guidance. We give thanks together for His Word of grace that encourages us. He is always there to give rest to our souls as we do our part by allowing Him to teach us by taking his yoke of service on us. So thank you Lord Jesus for helping us as parents and teachers in carrying our responsibility of caring for our students together.

So the following is a summary of events this term:

- We started a new timetable in week 5 of this term. This was necessary to correct the hours studied in each course and to allow accelerated Mathematics to function properly in each year group.

The introduction of our ‘School Values & Expectations’ (S.V.E.) which outlines our pastoral care and discipline policy. (please note the additions to some rules on personal presentation inserted into the diaries) The values that we are addressing this year are summarized as ‘The Six Kinds of Best’. We are concentrating on being ‘Kind’ – to one another, ourselves, our environment, and our wider community. This also involves being the learning kind and the achieving kind with the overriding principle of loving God and the life he has blessed us with here at St Bishoy.

Pastoral Care Assemblies – each Tuesday in period 2 for High School and in devotions for Primary School we teach an aspect of the S.V.E. The Primary students do this with individual teachers in their classes and assemblies and the High School have one combined assembly and one pastoral care period with their roll teachers alternately each week. We have had Fr.

Important Dates (Term 1: 11 weeks)

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<tr>
<td>March</td>
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<td>HS Selected Soccer</td>
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<td>Gala Day</td>
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<td>Mon 25</td>
<td>Year 6 Young Leaders Day</td>
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<td>Fri 29</td>
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<td>April</td>
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<td>Tues 2-10</td>
<td>Yr 12 Exams</td>
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<td>Wed 3</td>
<td>Yr 7/9 Privilege Day (Parra Pool)</td>
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<td>Mon 8</td>
<td>Easter Hat Parade</td>
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<td>Mon 8</td>
<td>Yr 10/11 Privilege Day (Parra Pool)</td>
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<td>Wed 10</td>
<td>P &amp; F Meeting 1:45pm (Eng Church)</td>
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<td>Last day of Term 1: Fri 12 April</td>
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Term 2 Starts: Tues 7 May

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<td>Thur 9</td>
<td>Stage 3/4/5 Debating (St Bishoy vs St Marks at St Bishoy)</td>
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<td>Tues 14-16</td>
<td>NAPLAN</td>
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<td>Thur 16</td>
<td>Stage 3/4/5 Debating St Bishoy vs St Marys at St Marys)</td>
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Advance Notice - High School Camps
- Years 7-9 June 20-21 - Teen Ranch
- Years 10-11 August 26-27 - Teen Ranch

Queens Birthday Holiday: Mon 10 Jun
Antonius speak to the High School as well as our staff. Mrs Attia our school counselor is developing the curriculum for these pastoral care lessons and helping to invite guest speakers.

- Combined Liturgy – On Monday 4th March we were joined by the students of St Marks and St Marys in a combined High School liturgy at our school. Fr. Botros led the service and students enjoyed a delicious B.B.Q. together at lunch time.

- Inter school sport. Students have been involved in touch football and volleyball competitions in our local school sporting association. Thank you to Mrs Macri and Mrs Helou who have put in so much effort to see sport & P.E. work well in the school.

- Miss Macri was married on Saturday the 9th March at the end of week 6 and will be back with us week 10. Congratulations to both her and husband Shaun – we pray God’s blessing on them as they start a new life together.

- Interim reports – there will be no formal interim reports this term. Instead teachers will be contacting individual parents to make an interview time where there are concerns to be addressed.

- Camps – because of the busyness of Term 1 preparing for the inspection and new timetables etc. We have thought it wise to postpone camps till the end of term 2. We are currently looking at camp sites and will be communicating with parents re camp fees etc.

- Privilege Days – For students who have been working well in class there will be an outing to Parramatta pool. This will be by invitation only to those students who qualify because of a consistent good effort and attitude over this term. Year 7-9 will be going to Parramatta pool on Wed. 3rd April & Years 10-11 will be going on Mon. 8th April. Year 12 will be having exams in the last two weeks of School so will not be attending.

- Naplan – with the 3 week break coming up (15th April – 6th May) parents may like their children to revise for the Naplan tests which begin on Tues. 14th May(Week 2 – Term 2). Parents who are interested may like to bring in a USB thumb drive and staff would be happy to give you a file of all the past papers with answers for revision. High School see your roll teachers for this and Primary see class teachers. There is ongoing preparation at school as well for Naplan but time is limited in the classroom.

- P & F – Parents and friends are invited to our first P&F meeting this term. It will be held on Wednesday 10th April from 1:45pm – 3:00pm in the English church. We are looking for parents or friends to take on executive roles for the new year and so we will hold an election to form a committee. Mrs Ferret will be the staff member in charge of organising the meeting.

- Help needed – we hope to get some volunteers to help with maintenance around the school. We cannot fund a full time maintenance person at present and we need parents to help with maintaining the school grounds and buildings. So come on dads especially, we need your help. Please contact the school if you can donate your time. Thank you to people like Mrs Jackie Zaki who comes in to as a trained staff member to help in the Primary school without payment. Also thank you to Mr Bahgat Salama our music tutor who offers his services to our students at very low rates indeed just to see the school blessed.

- Canteen Helpers – Mr Hany Eskandar does an amazing job with our canteen. He runs the canteen every day in a volunteer capacity donating his time and skill to serve our students. I have not come across any canteen supervisor in any school I have worked at who freely donates his time and effort like this with no payment at all. We all need to appreciate him and encourage him in some way for this very generous offer of help to our school. I’m sure that every student appreciates a canteen like this that is open every day of the week. We need ladies or gentlemen to volunteer to help Hany as sometimes he has to manage and serve all day by himself. Thank you to the parents who do come to help on certain days – you know who you are and we thank you on behalf of the school.

- School Fees – Fees are kept quite low to enable all parents no matter what economic circumstances to send their children to a safe, caring and Christian school environment. Parents who are on any level of discount have a responsibility to respond by helping the school by donating their time to work around the school. Please consider contacting the school to volunteer your help if you are one of these families that we help with fees.
• Maintenance – We have been able to upgrade the school grounds and classrooms this term. This has been a busy term but much has been done in the way of maintenance and much more is planned as we strive to make our school environment a safe and welcoming place for staff, students and parents. The gardens have been improved, classrooms painted, two new science labs have been completed, a classroom added in the new building and renovations to staff administration offices to mention just some of the improvements. We owe a huge vote of thanks to Mr Magdi Mousa who works part time for the school but gives many hours above this in a volunteer capacity as a blessing to the school community. Mr Emad Guirgius our cleaner also provides the school with a high standard of cleaning and care often doing extra jobs for the school voluntarily.

• Inspection – we are being inspected at the end of this term and the beginning of next term as previously mentioned. Staff have been working diligently on programming and curriculum & policy review to prepare for this. Mr Atteya our Head of Curriculum has been instrumental in overseeing this area along with Mrs Awadalla who is over sighting the Primary and school policies. We have a dedicated staff and I commend them to the parent body to respect and encourage them at every opportunity. Over my 36 years of teaching I have worked in many schools both state and Christian and I would like to assure parents that the staff we have serving our children are some of the most talented and dedicated Christian people I have had the pleasure of working with. We really must support our staff all we can as they are a team of teachers who really care for and nurture our students. We are truly blessed to have them here at our school.

• Late students – a reminder to all parents that it is vital that your children arrive at school before 8:30am for the start of the school day. Some students arrive late regularly and this must be reported to the Education Department and will be recorded on half yearly and yearly report records. We will be contacting consistent offenders over the next few weeks.

• Medical conditions – if your child has recently developed a medical condition that we should be aware of then please contact the school and inform us so we can better care for your child.

There are many things we have to praise the Lord for over this term. As we all work together to encourage and support our school we will see our children blessed. Please continue to pray for the school and continue to encourage one another as we train up our children in the way that they should go (Proverbs 22:6) – the promise to us is that if we work together on this task supporting the school and staff then as they become adults they will have a character and hold values that will bring a great blessing. This is both a reward for parents and a challenge. Let us help you in the most important task you have to accomplish as parents – that is, seeing your child ren blessed of the Lord!

Yours in Christ,
Mr K. Bell

Numbers 6: 24 The LORD bless you and keep you;
25 the LORD make his face to shine upon you, and be gracious to you;
26 the LORD lift up his countenance upon you, and give you peace.

CHANGE OF DETAILS

Please notify the school office of any changes of personal details including name changes, addresses, phone numbers or emergency contacts. This is to ensure that we can contact you in case of emergencies and so the school reports are sent to the correct addresses.

WHEN YOUR CHILD IS ABSENT

Dear parents,
We will be using a new SMS system to enquiry as to why your child is absent (away). We will be messaging you and asking why your child is away rather than calling, you can simply SMS your reply with the reason your child is away or you can still call the Office on 9675 7433.  

PLEASE NOTE THIS DOES NOT REPLACE THE ABSENCE NOTE YOU MUST PROVIDE WHEN YOUR CHILD RETURN TO SCHOOL. (The note is a Board of Studies requirement).
PAYMENTS

Instructions to Parents for All Payments (Photos, Excursions etc..) EXCEPT School Tuition Fees

1. Please write your child’s full name on an envelope. (One envelope for each child).
2. Write your child’s Year and class (for example “4A” Year 4 Class A)
3. Please write the amount of money you will be placing in the envelope on the outside of the envelope.
4. Please include the permission note – without this, students are not permitted to attend excursions etc).
5. It is the parents’ responsibility to ensure the correct amount is placed in the envelope.
6. Please do not approach Reception to get change.

By doing this you are helping to contribute to the smooth running operations of the College.
We thank you in anticipation of your cooperation in this matter.

CAR PARK

As you are aware, parking is only permitted in the lower car park on the school premises. Please ensure you park in the appropriate areas and make sure you look out for children. Also, Learner drivers are not to enter the school car park under any circumstances due to the safety and well being of students, parents and guardians. Learner drivers are to park on the street. Also, when you are dropping off students in the morning, park in the parking bay on the right so other drivers can drive out safely. The left side of the carpark is a kiss and drop area.

PLEASE NOTE: The upper car park is reserved for the child care and school staff ONLY. Please make sure you park in the lower car park to ensure child safety.

TERM 1 LIBRARY Monitors

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<td>Patrick Ayad</td>
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<td>Kyrolos Habashi</td>
<td>Jessica Jebbo</td>
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<td>Yustina Awad</td>
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<td>Christopher Farah</td>
<td>Nardine Mekhail</td>
<td>Marbelle Jabour</td>
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<td>Philomena</td>
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<td>Daniella Wasif</td>
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KIDS CORNER

Sudoku

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What is a crocodile’s favourite game?

Snap!
WEEK 2 & 4 ENCOURAGEMENT AWARDS

KR: Carlos Elmaet, Nicholas Kassis, Margaret Gerges, Ann Sergious, Jacob Andrawis, Jonathan Sidham, Suhana Kumar and Veronia Shenounda
1K: Alex Jamous, Antony Youssef, Merone Bogale, Allayna Anna Sachin, Karas Awad, Jamiel Del Pilar, Sandra Jabo and Karina Mankarious
2J: Mina Milad, Khawhish Thakkar, Theodora Ayoub, Claritta Zai, Melos Kebede Katerina Said, Swayam Kumar, Rediet Deresegn, Matthew Abdelmassieh and Christina Bolis
3P: Cassandra Bulis, Marian Jebo, Silvana Janmous, Andre Habashi, Jovan Popovic
4G: Daniel Abdelmassieh, Botros Michael, Chloe, Atteya, Kerolos Hanna, Joy Boulos, Youstina Botrous, Barbara Said and Daniel Abdelmassieh
5S: Nathaneal Desta, Luke Haddad, Benmeet Deresegn, Farah Yowakem, Mehraty Michael, Stella Yousif, Christopher Farah and Alwin Joseph
5L: Gideon Atteya, Matthes Tadros, Nardine Mekhail, Marina Rushdy, Marina Guirguis, Trian Pineda, Jayson Ibrahim, Antony Fouad, Marc Del Pilar and Philopater Shaker
6AG: Sandy Iestafanous, George Odeh, Yustina Awad, Daniella Wasif, Randa Dimitri, Bishop Bakhoum, Mariam Assaad and Maria Boshra

WEEK 6 & 8 ENCOURAGEMENT AWARDS

KR: Annamarie Farah, Mariam Matta, Abraham Welela, Samual Malika, Albert Joseph, Maria Nour, Veronia Yassa, Adrian Guirguis
1K: Maxims Girgis, Androw Gourgy, Mahraael Makram, Veronika Ragheb, Issac Malika, Tiana Read, Rafael Fakri, Jeniffer Tadros
2J: Aithenia S, Andrew Ghaname, Philopatir Khalil, Youliana Hanna, Marilyn Nasir, Andrew Youssef, Timothy Michael, Swayam Kuman
3P: Joyce Abdelmelek, Gerges Fouad, Arsny Yassa, Adriana Khalil, Steven Yousif, Miriam Todary, Marie-Ann Girgis
4G: Joseph Gobran, Juliana Andrawis, Martina Botrous, Carolyn Galdas, Milania Abdelshahid, Emmanuel Pelipos, Ana Maria Guirguis
5S: Markos Gibryal, Mariam Kamal, Joyce Todary, Jacob Jebbo, Philomena Daoud, Kirolos Gerogi, Mariam Ghannami, Markos Gibryal
5L: Stephanous Escandar, Andrew Bols, John Kamal, Mary Yassa, Youanna Yowakem, Nahreen Mikhael, Elbrat Nissan, Eliana Youssef
6AG: Macarious Girgis, Kyrillos Matta, Macrina Girgis, Marebelle Jacob, Martina Philpos, Yoana Rizkalla, Abanob Bolis, Jerome Yassa

Pen Licenses:
Youstina Botros, Barbara Said, Martina Botros Ann Rose Baby Joseph

PREMIER READING CHALLENGE 2013

The Premier's Reading Challenge is back again for 2013. We encourage all students (Kindergarten to year 9) to participate in the event.

All students who participate receive a certificate from the Premier by the beginning of Term 1 2014. To receive a certificate, students must read 20 books from the PRC booklists, (30 for Kindergarten). Students who complete the Challenge for four years receive a gold certificate.

Once your child has read the required amount of books, the ‘Reading Record’ sheet must be returned to the Librarian to log in the information to the website.

Changes in the PRC Closing Date
The closing date for the Premier Reading challenge has been changed from the 30th to the 23rd of August 2013. Make sure you submit the entire Reading log before that date (the 23rd).

MOTHERS DAY STALL

The P & F will hold the Mother's Day Stall in Week 1 of Term 2. There will be a range of gifts on sale starting form $1 to $10.

The stall will run on Thursday 9th April where each primary class will have an opportunity throughout the day, high school students will be able to purchase gifts during their recess and lunchtimes. Any remaining gifts will be sold on Friday 10th April at recess time.

The P & F look forward to your continued support.
Mr Bell and Mrs Ferrett would like to invite everyone to our first P & F Meeting for 2013.

Date: Wednesday 10th April 2013  
Time: 1:45pm - 3pm  
Where: The Old Library (Media Room)

Please come along and share your ideas and some afternoon tea. This is your opportunity to play an active role in our school. Remember "We can do all things through Christ who strengthens us" as a school we can achieve great things for our school community if we all work together.

We look forward to seeing you at the meeting, sharing your ideas and afternoon tea with you.

Yours in Christ,  
Mr Bell and Mrs Ferrett

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HIGH SCHOOL COMBINED MASS

On Monday, 4th of March, Year 7-12 students attended a combined College Mass at our College. It was wonderful to see the three colleges combine to thank the Lord and pray in unity. Thank you to everyone who helped organise on the day. Here are some great photos from that day.

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PRIMARY ASSEMBLY

We were blessed to have Mr Bell, the College Principal come into the Primary assembly and teach the students a religious song with his guitar! It is great to have such talent amongst us to praise God.
Year 9 studied Forensic Science this term. Police use many methods to identify people but one way is called Identikit. This is where we take parts of other people’s photographs and mix parts to make a new photograph. Here are some great pictures below.

![Identikit images]

**HAMPERS FOR THE HOMELESS**

Dear parents,

To help Father Shenouda fill his hampers for the homeless as we approach Easter, please provide: tins of corned beef, canned ham, rice, tuna and pasta, biscuits, tea coffee, sugar, long life milk and other canned and packaged foods. Note: *all tins and cans should be pull-rings please. No glass containers as these can break.*

*Should you wish to make a tax deductible donation the money can be left in the school office and a receipt will be forwarded by Father Shenouda (applies to donations of $2 and over)*

*Please leave all donations of food to the class room/home room teachers before Friday 12th April.*

Thank you for your continued support.

Yours sincerely,

Mr Bell
Principal

**ADVERTISEMENTS**

**FIRST IN BEST DRESSED**

There is a resort to rent at Forster 3.5 hour North of Sydney for a weekend $200.00 or the whole week for $600.00. Cleaning fee to be paid upon arrival ($39.00) flat rate. This includes using all the facilities on site (tennis court, table tennis, lawn for a soccer games play area, giant trampoline swing for the kids ) board games and balls also available, bike riding swimming pool, boat hiring for fishing or riding at a low rate half or full day.

The unit accommodates 6 people regardless of age. 2 bedroom fully equipped kitchen with microwave TV DVD BBQS in front of the units.

All units are one story level. Close to shops beaches and parks.

Camp site also available with your own tent and use the same facilities. $20.00 per day. Cleaning fees to be paid upon arrival ($39.00) flat rate. Available during the whole year excluding school holidays.

For booking please ring Eva on 0405 180533 after 3.30pm
SCHOOL RULES

Class work: We expect that:
- You will arrive at your classroom neatly dressed and on time.
- You will be prepared with all the necessary books and materials required to make the lesson successful.
- Your homework is complete and ready for checking.
- You will not eat, drink or chew in class (only water is allowed)
- You will not interfere with the right of other students to learn because you are participating in irrelevant calling out or talking.
- You will not leave your seat except with the permission of the teacher.
- You will follow the individual classroom rules set by each teacher.

ABSENCE/PARTIAL ABSENCE FROM SCHOOL:
If any student is absent from school, a note explaining the absence must be sent to the Roll Call Teacher (High School) or class teacher (Primary School) on the day the student returns. If the student is absent for more than a week, the note must be sent to the Principal requesting leave in writing as far in advance as possible, but no later than two weeks prior to the absence.

The school will not provide work for students during his/her absence. Instead, it is recommended that students take several books with them to read and they keep a diary of their activities as a way of practising their writing. It is the student’s responsibility to catch up on all work upon his/her return.

Late/ness
Any High School student who arrives after 8:45 am must report straight to the Office and it is recorded in the student diary (Yrs 7-12). All students leaving school early after gaining approval from the Co-ordinator (Senior School) or class teacher (Junior School) must report to the Office prior to leaving the College. Students cannot leave early unless they have a note signed by their parents and stage Co-ordinator, then present the note to the reception.

Note: Students who arrive after 8:45 am, without a legitimate reason and a clarifying note signed by their parents, will have a Level 1 detention and the student will call the parents. If this occurs three times, the students will have an immediate in-school suspension. If a student is late to school and goes to class without reporting to the reception, it will be treated as a Level 2 offence.

Hands Off! No student is permitted to touch another student’s person or property in class, in the playground or while travelling to and from school. All games played during breaks must be non-contact in nature.

Bullying:
Bullying is not acceptable behaviour and the teaching staff of the college will ensure that a serious disciplinary action is taken in each incidence of bullying.
Bullying is:
- A repeated and unjustifiable behaviour intended to cause fear, distress and/or harm to another
- May be physical, verbal, social, material, mental or indirect/relational
- Conducted by a more powerful individual or group
- Against a less powerful individual who is unable to effectively resist

Bullying may take place in a variety of locations, including in the classroom, while the children are at play and in cyber situations.

Grooming, Hair Styles and Jewellery:
Part of the Condition of enrolment at St. Bishop’s Coptic College is that students follow the rules in relation to hairstyles, grooming and jewellery.

A. Hair: Girls should wear their long hair neatly tied back; braids, gel or loose hairstyles are not permitted. Boys must have acceptable hairstyles; the following are not permitted - undercuts, shaved sides, mohawks, patterns, steps or designs (this includes the use of gel), extremely short hair (number 1 or 2 haircuts, students may be asked to change at home) or hair styles deemed as radical. Hair colouring for boys or girls is not allowed. Hair colour must be the student’s natural colour before he/she returns to school.

B. Body Art: At St Bishoy College we do not encourage our students to practice body art, such as tattoos. It is compulsory that students cover all parts of body art. The only exception to this rule is the traditional Coptic cross which is between 2-3cm tattooed on the wrist.

C. Jewellery: Watches should be simple metal or black; earrings (allowed for girls only) should be of the small sleeper or stud variety and only one per ear; no rings, bracelets or anklets are to be worn; a small Coptic cross may be worn around the neck and tucked under the uniform top.

D. Grooming: Make-up, lip gloss and nail polish are not permitted. Boys must be cleanly shaved at all times.

Note: Students found breaching the above mentioned conditions, will have to report to the Principal’s/Deputy’s office.

Money:
All money to be paid to the Office must be in an envelope clearly marked with the child’s name, class or Roll Class, and the purpose of the payment.

Uniform:
Students must be in Full and Correct Uniform at All Times, otherwise the student will be demerited and sent home. This includes carrying the correct school bag (incorrect bag will be confiscated). The school approved track suit and sports attire must be worn on sport days only. The School jumper is not to be worn on these days as it is not part of the sports uniform.

Mobile phones:
The College does not encourage children to bring mobile phones, or any portable electrical devices, to school, but we recognise that there are legitimate reasons for some students to have need of these devices. The use of these devices is governed by the regulations printed below:

- 1st time caught out during school hours 8.15am and 3.30pm, on school grounds, phones will be taken away and handed at Administration Office. This will then be recorded. Student is permitted to collect the phone the same afternoon.
Wielding ‘soft power’ at home

Your parenting authority works well with easy, compliant children but teenagers and demanding kids require some pretty nifty communication skills if you are going to win their co-operation.

Many people ask me: “How do I get my kids to cooperate with me?” This question reflects a frustration that many parents have with their ability to influence their children. It’s also indicative of the changing times in which we live where kids don’t necessarily blindly obey their parents, as they did until a few generations ago.

As a parent you have two sorts of power: positional power and soft power.

Positional power is better known as your authority as a parent. Parenting has a huge vocabulary built around ‘positional power’ with terms such as discipline, punishment, child management and behaviour management to name a few.

When I began as a parenting educator 20 years ago the term ‘parenting was code for behaviour management. It was mostly about helping parents exert their ‘positional power’.

The second type of power is soft power and is mostly about effective communication. It’s about influencing rather than simply exerting your authority over kids. Interestingly, your authority works well with easy, compliant kids but teenagers and demanding kids require some pretty nifty communication skills if you are going to win their cooperation.

Don’t get me wrong. It’s okay to use your positional power. Kids need to know that someone is in charge. They need parents who feel comfortable in their role.

But relying solely on positional power is hard work. A statement directed at you by a child along these lines: “You can’t make me do anything I don’t want to do!” is a challenge to your position as parent.

When positional power fails, which it inevitably will, you can only rely on soft power to influence your kids. Here’s the rub: there is nothing soft about it because it carries significant weight when all else fails!

Here are five ideas to make you less reliant on using positional power and help build your soft power skills:

1. Get your head around the fact that discipline (there’s that positional power thing again) is not about winning and losing, but about teaching kids how to behave and be responsible for their behaviour. The key to successful discipline with adolescents is to speak to them in ways that don’t threaten their need to feel like they are in control.

2. Choose a role model who wields soft power well and start to copy their way of speaking and acting with kids.

3. Talk about the difference between positional power and soft power with your partner or a friend to help you clarify the differences, as well as find an ally to support you.

4. Make soft power your priority for a week and see how it feels to influence rather than brow beat; to mediate rather than negotiate; to use consequences rather than yell when kids don’t cooperate with your way of thinking.

5. Practice one skill at a time. Read books, blogs and other resources to help you understand more about soft power, then gradually practice and experiment with new ways of communicating with kids.

Next time you speak to your kids in a potentially tricky or challenging situation check to see if you are using positional power to win the situation or soft power to win the kids over to your way of thinking.

Hopefully, its soft power that you are using to win the day!

Great ways to develop your soft power skills with Michael Grose:

1. Subscribe to Happy Kids – Michael’s free weekly email guide.

2. Download our free Parenting Ideas Skills Guide: 10 BEST tips to get cooperation from kids without tears, fears or putdowns.

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